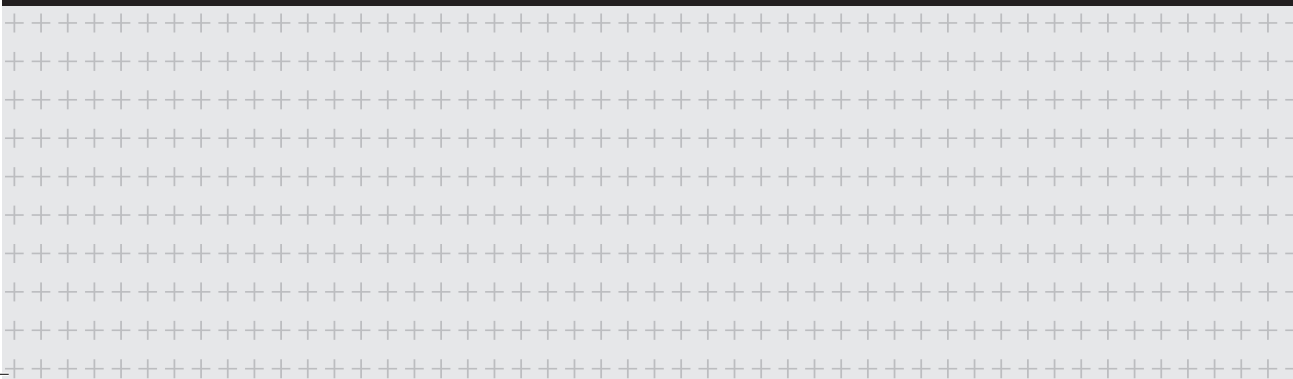




Unit [01] Keep Our Yard Safe



(Prepositions) at (place)

- We use 'at' to talk about a specific point in a place or building.

Example

He is **at** his home now.

His home is **at** the end of 1st road.

His parents are living **at** the new apartment building.

His laptop is **at** his school now.

I will be **at** his house tomorrow.

⊕ Circle the preposition 'at' that is being used to refer to a place.

1. Sarah is supposed to be at the hospital by 8am.
2. We can meet at the room at 5'o clock.
3. Let's meet at the cinema at 7:30.
4. You must be at the right place at the right time.
5. I'll pick you up at your hotel at noon.
6. Shall we meet at the tennis court at 7:00?
7. Jay doesn't like to exercise at the park at night.

⊕ Make a sentence with these words.

1. (until / late / He / at / work / is) _____
2. (at / my friend's house / I / at / home / feel) _____
3. (rice and meat / sell / at / the store / They) _____
4. (Google / working / Are / you / at) _____
5. (is / The shop / at / of the street / the end) _____
6. (at her sister's apartment / camped out / Amy) _____
7. (at the office / will / when / you arrive) _____
8. (at your room / you at 5:00 / Can I see) _____

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

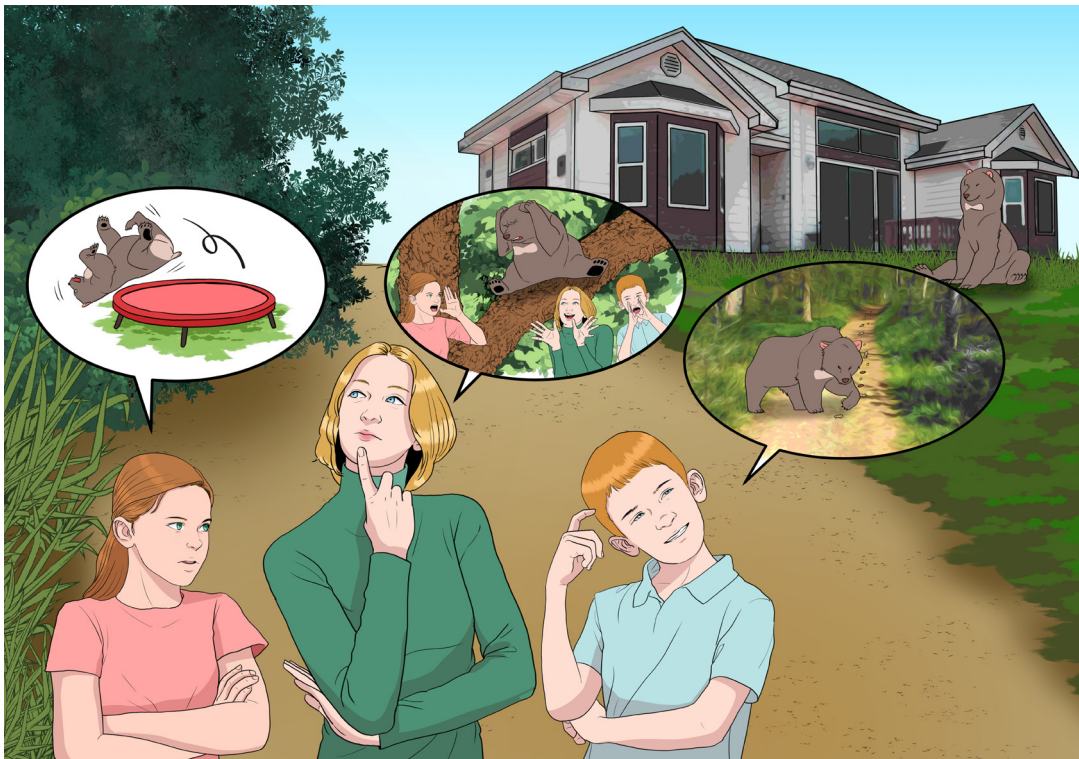
Unit **01** Keep Our Yard Safe

UNIT 01

Tom was **at the driveway** setting up tables when he noticed a brown bear up a tree nearby. “Mom, there’s a bear!” (a) ■ “What if it hurts us?” Tom’s little sister Emily held her mother’s hand tightly in fear. “Don’t worry. As long as we keep a safe distance, he won’t bother us,” Mrs. Potter calmed young Emily. “Just don’t throw anything at **★him.**” “We need to get the bear down before our yard sale starts or people will freak out,” said Tom. Two weeks before, Tom tried to stop the squirrels from eating the birdseed by digging a ditch around the bird feeder. He ruined his mother’s tulips as a result. “I thought the squirrels would fall into the trap.” “But the squirrels were smarter than Tom!” Emily giggled and hid behind Mrs. Potter’s legs as Tom angrily glared at his little sister. “I promise to think twice before acting this time,” said Tom.

“Why don’t we put our trampoline **at the bottom** of the tree so the bear could jump onto it?” Emily suggested. “No. It’ll be too bouncy,” said Tom. (b) ■ “Maybe we can sing a really bad song **at the top** of our lungs,” Mrs. Potter suggested. Tom imagined the bear climbing even higher into the tree to get away from the noise. “It will be worse,” he sighed. Then, he saw the bear eating something.

“Look! The bear is eating something up there.” (c) ■ “Probably some nuts squirrels **stashed away**,” Mrs. Potter said. That gave him an idea. “Let’s make a nut trail leading to the forest.” There was a chestnut tree **at the left corner** of the backyard. Everyone ran to the tree and started collecting chestnuts. Meanwhile, the bear silently climbed down from the tree. Tom returned just in time to see the bear **disappear** into the woods. ★He was quite disappointed because he missed the bear following the nut trail. “Look on the bright side,” Mrs. Potter said. “At least you can have the yard sale now.” (d) ■



Vocabulary

▪ notice [v]	to see something You didn't notice that I got my hair cut.
▪ calm [v]	to stop someone from feeling upset or worried His words were effective in calming the fears.
▪ trap [n]	a device that is used for catching animals The animal struggled to get free from the trap .
▪ ruin [v]	to destroy something completely The disease ruined the crops.
▪ bother [v]	to annoy or give trouble to I don't want to bother him with my problems at the moment.
▪ probably [adv]	quite likely; almost certainly It will probably rain tomorrow.
▪ trail [n]	a path or course through a forest or other rural place People usually hike along a hiking trail .
▪ silently [adv]	without talking or making any noise The cat crept silently through the grass.
▪ disappear [v]	to be no longer seen Courage makes your fear disappear .
▪ disappointed [adj]	unhappy because what one hoped for did not happen or because something is not as good as one expected Don't be too disappointed if everything doesn't go as planned.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Tom was the one who noticed a brown bear up a tree nearby. _____
2. Tom ruined his mother's roses. _____
3. Tom suggested putting a trampoline at the bottom of the tree. _____
4. Write the letter of the sentences in correct order to complete the summary.

- a. Tom noticed a brown bear up a tree nearby.
- b. The idea of making a nut trail leading to the forest came up.
- c. Tom missed the bear following the nut trail.
- d. The idea of singing a really bad song camp up.
- e. The idea of putting a trampoline at the bottom of the tree came up.

_____ - _____ - _____ - _____ - _____

5. What does ★him in paragraph 1 refer to?
 - a. a bear
 - b. Tom
 - c. Emily
 - d. a squirrel
6. What does ★He in paragraph 4 refer to?
 - a. Tom
 - b. a bear
 - c. Mr. Potter
 - d. Emily

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“Is there any better idea?” Tom added.

- a. ■ 1st square
 - b. ■ 2nd square
 - c. ■ 3rd square
 - d. ■ 4th square
8. According to the passage, what was at the left corner of the backyard?
- a. a bear
 - b. a chestnut tree
 - c. a trampoline
 - d. a trap for squirrels
9. According to the passage, what kind of flower did Tom ruin?
- a. roses
 - b. carnation
 - c. daisy
 - d. tulips
10. The word **disappear** in the passage is CLOSEST in meaning to
- a. go
 - b. stay
 - c. grow
 - d. strengthen

- 11.** The phrase **stashed away** in the passage is CLOSEST in meaning to
- a. stored
 - b. forgot
 - c. ignored
 - d. wasted
- 12.** What is NOT true according to the story?
- a. Emily thought that installing a trampoline was the worst idea.
 - b. Tom returned just in time to see the bear disappear into the woods.
 - c. Tom was disappointed because he missed the bear following the nut trail.
 - d. The family could have yard sale after making a nut trail.
- 13.** What is true according to the story?
- a. Mrs. Potter tried to stop the squirrels from eating the birdseed two weeks ago.
 - b. Tom imagined that a bear ate something.
 - c. Tom came up with the idea of making a nut trail.
 - d. Emily wanted to sing a bad song to get the bear to go into the woods.
- 14.** According to the passage, what did Tom picture the bear doing if a really bad song was heard?
-
-
-
- 15.** According to the passage, what did Tom's family do to make the bear go back into the forest?
-
-
-

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large rectangular area with a light pink background and a grid of small red crosses. The area is divided into horizontal sections by dashed lines, intended for writing a memo.

